Educational Travel Program Guidelines

Purpose	Farther Foundation enables students from economically disadvantaged circumstances to participate in educational travel experiences where they explore interests, expand horizons, gain inspiration and elevate aspirations for future academic and life success.
Eligible Students	 Current high school sophomores and juniors from Chicago and the surrounding area. Students from economically disadvantaged families based upon U.S. Department of Health & Human Services poverty guidelines and other family circumstances. Generally, students without previous enrichment travel opportunities that have met a minimum threshold for academic achievement. Students sponsored by an Education Partner and actively involved in programs that enhance regular school curriculum and support the student's own demonstrated dedication to personal growth.
Eligible Programs	 Enrichment travel opportunities provided by operators that have designed age appropriate programs in which students become immersed in new cultures and experiences. Programs that allow the student to interact with others from diverse backgrounds. Programs that expand the student's artistic, scientific, academic, cross-cultural or foreign language skills and abilities. Programs generally two weeks in duration or longer. Programs can be foreign or domestic
Grants	 Grants of up to \$5,000 to support a single student's participation in a program. Grants may cover program fees, travel to and from the program location and other costs such as passport fees, required insurance and essential equipment. Whenever possible, grants are awarded to the Education Partner or program provider, not directly to the sponsored student.
Education Partner	 Education Partners are schools, community organizations or student support organizations that provide students with extra- or co-curricular support (e.g. tutoring, mentoring, internships, extended school days, after-school programming, leadership training, college preparatory activities). Education Partners serve as a reference and a partner for the student in the application process. Education Partners are the point of contact and liaison for Farther Foundation in facilitating communication with the students.
Application Deadlines Application Submission Procedure	 Applications are due on or before March 31. The selection committee will meet in mid-April to consider all completed applications received by the deadline. The Education Partner is responsible for working with individual students to ensure applications are complete before submission.
Submit Applications to	 Farther Foundation 223 S. Elmwood Oak Park, IL 60302 We prefer to have applications completed online at www.fartherfoundation.org

Application for Support

About the student: Name: Birthday:

Name:		Birthuay:	
Address:			
City:	State:	Zip:	
Phone:	Student cell phor	ne:	
	•		
Email (include a non-school email):			
School:	Ye	ar in school:	GPA/out of:
Parent email:			
Has the student traveled before?	Yes	_ No	
Where?	When?	For how long?	With who?
About the family:	•		-
Parents/Guardians		_ _	
Name		Relat	ionship to applicant
Other people in the household			
Name		Relationship to a	applicant (please provide the ages of siblings)
Family Applied Income.			
Family Annual Income:			
Are there additional financial circum	stances we shoul	d know about?	

Organization Name:			
Contact Name:			
Address:			
City:	State:	Zip:	
Phone:	Email:		
Website:			
About the travel progr	am:		
Organization Name:			
Contact Name:			
Address:			
Audi ess.			
City:	State:	Zip:	
Phone:	Email:		
Website:			
Name of program:			
Number of days:			
Priof program doscripti	ion (Provide the destinatio	a and main activities):	
brief program descripti	ion (i rovide the destinatio	ir and main activities;	

Questions for the student: (Write a paragraph or two for each question. Attach extra sheets if necessary)
Describe one planned activity or feature of your proposed educational travel program that most excites you and tell us why?
Is there compething in your healest and are an identity, interest, or talent that is so magningful in your life
Is there something in your background, or an identity, interest, or talent that is so meaningful in your life that you believe your application would be incomplete without sharing it with us.
Where will you had in ton your and what will you had to do to get them?
Where will you be in ten years, and what will you need to do to get there?

Questions for the Education Partner: (Attach extra sheets if necessary)

What programs run by your organization does the applicant utilize? How has this student benefited from
being part of your program?
Describe any circumstances about the applicant and/or their family that you think we should be aware of
Describe any circumstances about the applicant and/or their family that you think we should be aware of and are relevant to their application.